R E P O R T R E S U M E S

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THE ENGLISH PROGRAM OF THE USOE CURRICULUM STUDY AND DEMONSTRATION CENTER MATERIALS CURRENTLY AVAILABLE.

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DESCRIPTORS- *CURRICULUM RESEARCH, *CURRICULUM STUDY CENTERS, *DEMONSTRATION CENTERS, *ENGLISH INSTRUCTION, *INSTRUCTIONAL MATERIALS, ENGLISH CURRICULUM, LANGUAGE ARTS, BILINGUAL STUDENTS, DISADVANTAGED YOUTH, ELEMENTARY GRADES, ENGLISH (SECOND LANGUAGE), READING, SECONDARY GRADES, TEACHER EDUCATION, ABLE STUDENTS, AVERAGE STUDENTS, PRIMARY GRADES, ENGLISH PROGRAM OF THE USOE

AFTER FIVE YEARS OF FEDERALLY-SUPPORTED CURRICULUM RESEARCH IN ENGLISH, 14 STUDY CENTERS AND FIVE DEMONSTRATION CENTERS ARE NOW MAKING THE RESULTS OF THEIR WORK AVAILABLE TO THE PUBLIC. THIS PAMPHLET LISTS TITLES OF REPORTS AND INSTRUCTIONAL MATERIALS PREPARED BY THE FOLLOWING CENTERS--(1) CARNEGIE-MELLON UNIVERSITY, (2) TEACHERS COLLEGE, COLUMBIA UNIVERSITY, (3) GALLAUDET COLLEGE, (4) WESTERN RESERVE--EUCLID CENTRAL JUNIOR HIGH SCHOOL, (5) HUNTER COLLEGE--GATEWAY ENGLISH, (6) HUNTER COLLEGE--BILINGUAL READINESS PROJECTS, (7) ILLINOIS STATE-WIDE CURRICULUM STUDY CENTER FOR PREPARATION OF SECONDARY SCHOOL TEACHERS OF ENGLISH, (8) INDIANA UNIVERSITY, (9) UNIVERSITY OF MICHIGAN, (10) WESTERN MICHIGAN UNIVERSITY, (11) UNIVERSITY OF MINNESOTA, (12) UNIVERSITY OF NEBRASKA, (13) NEW YORK UNIVERSITY, (14) NORTHWESTERN UNIVERSITY, (15) OHIO STATE UNIVERSITY, (16) UNIVERSITY OF OREGON, (17) PURDUE UNIVERSITY, (18) SYRACUSE UNIVERSITY, (19) UNIVERSITY OF WISCONSIN. BRIEF DESCRIPTIONS OF AVAILABLE MATERIALS, THEIR PRICES, AND ADDRESSES FOR ORDERING THEM ARE INCLUDED. (MM)

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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THE ENGLISH PROGRAM OF THE USOE

CURRICULUM STUDY AND DEMONSTRATION CENTER MATERIALS CURRENTLY AVAILABLE

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By the fall of 1967 the first five years of federal support for curriculum research in English had ended. As fourteen Study Centers and five Demonstration Centers finished their work, curriculum materials from many of the Centers became available for classroom use for the first time. During the summers of 1965, 1966, and 1967, some 15,000 elementary and secondary teachers attending NDEA Institutes in English, Reading, Disadvantaged Youth, and English as a Second Language had an opportunity to study ninety curriculum units prepared by eighteen Centers. Reports on the work of the Centers[1] and meetings at recent conventions of the National Council of Teachers of English have aroused additional interest in the materials developed by the Centers. The following pages list materials now or soon to be available to the public.

[1] Copies of the 1966 and 1967 reports, "New Materials for the Teaching of English: The English Program of the USOE" and "The Conclusion of the Initial Phase: The English Program of the USOE," can be obtained for $.50 each from the Materials Centers at the Modern Language Association, 62 Fifth Avenue, New York City, New York 10011, and at the National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois 61822. Payment should accompany each order.

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

The materials developed by and the final report of the TESL Materials Development Center, submitted to the USOE in 1966, can be obtained from the Educational Resources Information Center (ERIC) Document Reproduction Service, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Ohio 44112. See also Gerald Dykstra, "Active Teaching and Learning of Spoken English," Teacher Education, III (November 1962), 134-139.

GALLAUDET COLLEGE

The following texts represent a treatment of the problems of grammar, word choice, and tactics for secondary level students who have not grown up hearing standard dialects of English:

1. Generating English Sentences, Book I, Gallaudet College Press, Gallaudet College: Washington, D.C., estimated price $3.00; available October 1967.

2. Generating English Sentences, Book II, Gallaudet College Press, Gallaudet College: Washington, D.C., $3.00; available about December 1967.

3. Generating English Sentences, Book III, Gallaudet College Press, Gallaudet College: Washington, D.C., $3.00; available about March 1968

4. Generating English Sentences, Book IV, Gallaudet College Press, Gallaudet: Washington, D.C., $3.00; available about May 1968.

5. Portfolio of Tests for Generating English Sentences, Gallaudet College Press, Gallaudet College; Washington, D.C., $3.00; available about December 1967.

6. Teacher's Manual for Generating English Sentences, Gallaudet College Press, Gallaudet College: Washington, D.C., free; available about November 1967.

CARNEGIE—MELLON UNIVERSITY

The Curriculum Study Center in English[1] developed a senior high school English curriculum which has been tested in seven schools in the Greater Pittsburgh area. The materials constitute a sequential and cumulative English program, grades 10 through 12, for able college-bound students. The first three volumes are designed for the teacher; they contain lesson plans in literature, language, and writing for each entire school year, plus an essay on inductive teaching. The materials are being made available at cost according to the following plan.

Vol. I :	The Tenth Grade	(302 pp.)	$2.75*
Vol. II :	The Eleventh Grade	(340 pp.)	3.35*
Vol. III:	The Twelfth Grade	(338 pp.)	3.15*
Vol. IV :	Evaluation	(102 pp.)	1.75*
Summary Report		(102 pp.)	1.25*

*plus 25 cents per volume for handling and mailing on small orders

All orders and correspondence related to purchase of the materials should be addressed to United Business Service Company, Highland Building, Pittsburgh, Pennsylvania 15206.

Literature books designed to be used for this program are now under production by Noble & Noble, Publishers, 750 Third Avenue, New York, New York 10017. These books are expected to be available for September, 1968. Inquiries about them should be addressed to Noble & Noble, Publishers.

A set of films on the inductive teaching of English has been produced by the Carnegie Center staff. There are four 50-minute films illustrating and commenting upon inductive teaching: (1) of poetry, (2) of fiction, (3) of composition, and (4) of dictionary study. The films are designed to be useful for teachers or prospective teachers. They are being distributed by Noble & Noble, Publishers. Inquiries about them should be addressed to Ursula A. Wolff, Manager, Advertising and Promotion, Noble & Noble, Publishers.

[1] (1962-1966)

WESTERN RESERVE — Euclid Central Junior High School

The following curriculum units are available at $.50 per copy:

Allegory and Symbolish—7 honors
Allegory and Symbolish—8 honors
Animal Stories—7 average
Change in the English Language—9 average
Characterization—8 average
Coming of Age—8 average
Courage—7 average
Courage--7 honors
Definition and Etymology--7 average
Dialects--8 average
Epic Hero--9 honors
Form Classes (Morphology)
Justice--7 honors
Man and Culture--9 honors
Mythic Hero--9 honors
Newspaper—9 average
Outcast—9 average
Physical Environment-7 average
Power—8 honors
Protest—9 average
Satire—8 honors
Satire--9 honors
Semantics--7 average
Semantics--8 average
Semantics--9 average
Survival--9 average
Symbolism-- 9 average
Symbolism-- 9 honors
Tragic Hero--9 honors
A Unit Process (for teachers' use only)

The following Bulletins are available at $.50 per copy:

No. 1--Introduction to a Curriculum
No. 2--Structure and Teaching: Building the English Curriculum
No. 3--A concept Centered Curriculum. Concepts of Man: A curriculum for Average Students.
No. 4--Approaches to Literature: A Curriculum for Honors Students.
No. 5--Reading and Writing The Remedial Program.
No. 6--The English Language: The Linguistic Approach
No. 7--English Writing: Approaches to Composition

The following other materials are also available:

Talks on the teaching of English: Speeches from the Euclid Demonstration Center 1963-1965 (Booklet) $1.65.

Euclid in Retrospect: 1967 conference bulletin with articles by the 1966 and 1967 keynote speakers and the three former directors. (bulletin) $.50.

Address Orders to: Charles C. Rogers, Supervisor of Materials, Project Upgrade, The School District of Aiken County, P.O. Drawer 771, Aiken, South Carolina 29801

Payment should accompany all orders.

HUNTER COLLEGE—GATEWAY ENGLISH

Title: DEVELOPMENT OF READING AND ENGLISH LANGUAGE MATERIALS FOR GRADES 7—9 IN DEPRESSED URBAN AREAS

Focus: To develop literature and English language arts materials and methods for junior high school students whose achievement in English is diminished because of environmental disadvantages.

Objectives: Gateway English proposes to provide special help for the increasing number of educationally deprived children and their English teachers in urban centers throughout the nation.

Curriculum materials created by the Project:

Available from the Macmillan Company.

Estimated reading level: fifth through seventh:

A Family is a Way of Feeling
Stories in Song and Verse
Who Am I?
Coping
Teacher's Manual

Estimated reading level: sixth through eighth:

Striving
Creatures in Verse
Two Roads to Greatness
A Western Sampler
Teacher's Manual

Available from Gateway English. Sample copies may be purchased for examination by curriculum libraries in institutions preparing teachers.

Estimated Reading level: seventh through ninth:

People in Poetry	$1.25
Rebels and Regulars	$2.25
Something Strange	$2.25
Justice (tentative title and price)	$2.25
Accompanying teacher's manuals	

Gateway English Booklist III (ninth grade). Annotated bibliography of supplementary books for classroom use. $.50

Estimated grade level: seventh through ninth:

What's in a Story?	(AUnit on Narrative Writing)	$3.00
What's in a Sentence?	(A Unit on the Structure of the English Language)	$1.00

Available from ERIC Document Reproduction Service, c/o Micro Photo Division, Bell and Howell Co., 1700 Shaw Avenue, Cleveland, Ohio 44112.

Identification and Image Stories (Bureau No. BR 50687)
Developing Original Materials in Reading (Bureau No. BR50687)

HUNTER COLLEGE—F
Bilingual Readiness Project

The project was concerned with the concurrent teaching of two languages—English and Spanish—to three evenly divided groups of Kindergarten and First Grade children: Puerto Rican; Negro; others. After giving the rationale for the study, the report lists some of the experiences and activities developed by the staff to bring about not only bilingualism but the desirable attitudes which are the concomitant of language growth.

The complete report, as well as a brief summary (included in the Final Report), are free. Only one or the other can be sent. They are available from:

Professor Mary Finnocchiaro
Hunter College of the City University
of New York
695 Park Avenue
New York, New York 10021

HUNTER COLLEGE—K
Bilingual Readiness in Primary Grades

The Final Report on this Early Childhood Primary Demonstration Project (February 1964 to December 1966) describes a newly developed curriculum approach, methodology, and technique for Pre-K through Early Primary Grades. Copies of the Final Report or Summary may be obtained by writing to Dr. Paul E. King, Box 429, Englewood, New Jersey 07631

ISCPET
ILLINOIS STATE-WIDE CURRICULUM STUDY CENTER FOR PREPARATION OF SECONDARY SCHOOL TEACHERS OF ENGLISH
1210 West California, Urbana, Illinois 61820

Materials Available:

1. "Qualifications of Secondary School Teachers of English: A Preliminary Statement." Free
2. Bibliographies relevant to English teacher preparation. Free
3. Illinois Teacher Rating Scales: Form A, for use by a student just after practice teaching; Form B, for evaluation by the student's critic (cooperating) teacher; Form C, for evaluation by the student's college supervisor; Form D, for use by a teacher with one year of experience; Form E, for evaluation by the school administrator of that teacher; Form F, for evaluation by the department head of that teacher. Sample copies free; may be duplicated.
4. List of special studies under way. Free (As these are completed summaries will be mailed upon request. A limited number of each complete report will also be available.)

INDIANA UNIVERSITY

The Indiana University English Curriculum Study Center has prepared seven volumes on the teaching of English that have either been published by the Indiana University Press or will be published by June of 1968. A very brief description of each of the volumes follows:

Edward B. Jenkinson and Jane Stouder Hawley, eds., On Teaching Literature: Essays for Secondary School Teachers. Bloomington: Indiana University Press, 1967. (Paperback -- $1.95)

This volume contains six essays on teaching novels, short stories, poems, essays, and biographies -- all written by professors in the Department of English at Indiana University.

Edward B. Jenkinson and Jane Stouder Hawley, eds., Teaching Literature In Grades Seven through Nine. Bloomington: Indiana University Press, 1967. (Paperback -- $2.65)

The contents include a basic poetry sequence for all students in grades seven through nine, a drama and short story sequence for seven through nine, and units on teaching mythology and the Odyssey The nine novel sequence includes explications of, and study questions for, these novels: ...and now Miguel, The Witch of Blackbird Pond, The Light in the Forest, Shane, The Red Pony, Tom Sawyer, The Pearl, Great Expectations, and To Kill a Mockingbird.

James S. Ackerman with Jane Stouder Hawley, On Teaching the Bible as Literature: A Guide to Selected Biblical Narratives. Bloomington: Indiana University Press, 1967. (Paperback -- $1.45)

This guide skillfully directs teachers to objective understanding and literary appreciation of selected biblical narratives so that they can prepare their own units for classroom presentation.

Marshall L. Brown, Elmer G. White, and Edward B. Jenkinson, Two Approaches to Teaching Syntax. Bloomington: Indiana University Press, 1967. (Paperback -- $2.95)

The authors present an inductive approach to teaching syntax in grades seven through nine that includes concepts of structural linguists and transformational grammarians written in terminology that teachers trained in traditional grammar can understand. The first of the two approaches is for academically talented and average students, and the second is an inductive approach for slow-learning students in grade seven which leads to their being able to complete the sequence for academically talented and average students.

Edward B. Jenkinson, What Is Language? and Other Teaching Units for Grades Seven Through Twelve. Bloomington: Indiana University Press, 1968. (Paperback -- $3.45)

An inductive approach to the study of language, this volume contains these units: "What Is Language?", "So What's a Dictionary For?", "How Words Are Formed," "How Words Change Mwaning in Time and Context", "A Brief Introduction to Phonology and Morphology Through Prefixes and Suffixes", "American Dialects", "Semantics", "A Brief Introduction to

the History of the English Language", "Lexicography from Cawdrey to Webster's Third", and "Nothing Moves Without Translation." The volume also contains appendices on teaching usage and the problems of vocabulary building through heavy reliance on prefixes and suffixes.

Edward B. Jenkinson and Philip B. Daghlian, eds., Teaching Literature in Grades Ten Through Twelve. Bloomington: Indiana University Press, 1968. (This volume will be available in April of 1968; no price has been set by the Indiana University Press.)

A continuation of Teaching Literature in Grades Seven Through Nine, this volume contains poetry, drama, and short story sequences for grades ten through twelve and explications of, and study questions for, these nine novels: The Member of the Wedding, Huckleberry Finn, The Red Badge of Courage, Gulliver's Travels, Wuthering Heights, The Heart of Darkness, Cry, The Beloved Country, Crime and Punishment, and Siddhartha.

Edward B. Jenkinson and Philip B. Daghlian, eds., Books in English: An Annotated Bibliography for Junior and Senior High School Teachers. Bloomington: Indiana University Press, 1968. (This volume will be available from the Indiana University Press in April of 1968; no price has yet been set.)

Members of the Department of English at Indiana University have prepared extensive annotations of important works that have been divided into these chapters: general literary criticism, poetry, fiction, drama, biographies, prose style, rhetoric, language, and teaching methods.

Those wishing additional information on the volumes should write directly to the Indiana University Press, 10th and Morton Streets, Bloomington, Indiana 47401 for changes in publication dates and a price list.

The Indiana State Department of Public Instruction has published, for the Indiana University English Curriculum Study Center, Teacher's Guide to High School Speech, which contains thorough descriptions of the content and methods for a basic course in speech, an advanced course, courses in dramatic arts, and a course in radio and television broadcasting. The volume is available from the National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois 61820, for $1.75 prepaid.

UNIVERSITY OF MICHIGAN

A complete account of "English in Every Classroom" can be found in Hooked on Books by Daniel Fader (Berkley Medallion Books F1276), a paperbound book which includes a narrative report of the program, description of test battery for evaluating the program, study guide to paperbound books, and reading list of 500 paperbound books.

WESTERN MICHIGAN UNIVERSITY

Free copies of the Guidelines for the Preparation of Teachers of English, the report of the English Teacher Preparation Study (1965-1967), may be obtained from the Materials Centers at the National Council of Teachers

of English, 508 South Sixth Street, Champaign, Illinois 61820, and at the Modern Language Association, 62 Fifth Avenue, New York City, New York 10011.

UNIVERSITY OF MINNESOTA

Materials available from the Minnesota Project English Center:

Title: The Minnesota Project English Center: Selected Materials

Price: $2.00

Availability: Write to Dr. Stanley B. Kegler, Director
Minnesota Project English Center
214 Burton Hall, University of Minnesota
Minneapolis, Minnesota 55455

Contents: Introduction
The Origin of the Center
The Purposes of the Center
Key Personnel of the Minnesota Center

Development of Curriculum Materials
The Problem of Curriculum Development
Underlying Assumptions and Central Concerns
The Grade Level Emphases of the Materials
Curriculum Development Procedures of the Center
The Materials Developed

Teacher Training and Preliminary Evaluation of Materials
Teacher Training Activities of the Center
Demonstration and Evaluation Centers

Sample Materials
Annotated List of Minnesota Project English Units
Sample Unit -- "Introduction to the Study of Language"

UNIVERSITY OF NEBRASKA

The Nebraska Curriculum for English is K-12 sequence encompassing literature, composition, and linguistics. The literature program invites children to recognize the general principles governing the shaping of literary works by employing the genres, myths, and symbols appropriate to their level yet fundamental to an adult understanding of literature. Students are helped to appreciate religious symbolism and allusion in literature.

The writing program encourages students to look closely at the language of fine writers and to create by analogy, to become storytellers before essayists.

The language program, based on the work of modern linguists, emphasizes the systematic character of language without asking pupils to learn labels.

No texts, as such, are used; instead, the Nebraska Curriculum is built

around literature available in many books, volumes that are eligible for Title III NDEA and, depending upon state plan, for Title II ESEA funding. Teaching manuals DO NOT include these books.

Write to the University of Nebraska Press, Lincoln, Nebraska 68508, for more detailed description, indicating grade level of interest.

Now available from the University of Nebraska Press, 9 x 12-inch teaching manuals (Nebraska residents add 21/2% state sales tax. Shipping charges additional.)

Grade I: Units 1-12 (115 p.) Teacher Manual	$1.25
Grade II: Units 13-22 (92 p.)Teacher Manual	$1.25
Grade III: Units 23-33(133 p.)Teacher Manual	$1.25
Grade IV: Units 34-44 (132 p.)Teacher Manual	$1.25
Grade V: Units 45-57 (179 p.) Teacher Manual	$1.25
Grade VI: Units 58-70 (223 p.)Teacher Manual	$1.25
Poetry for the Elementary Grades (206 p.) Teacher Manual	$1.25
Language Explorations for the Elementary Grades (179 p.) Teacher Manual	$1.25
Grade VII: Book 1, The Rhetoric of Language, Units 71-72 Teacher Manual (86 p.) Student Manual (128 p.)	$4.50; $1.70
Book 2, Language and Its Written Uses, Units 77-79; Teacher Manual (250 p.), $7.00; Student Manual (108 p.), $1.60.	

Available January 1, 1968:

Grade VII: Book 3, Literature: God-and-Man Stories
Units 73-76; Teacher Manual (224 p.), $7.00; Student Manual (108 p.), $1.90.

Available May 1968:

Grade VIII: Book 1, Language and Its Written Uses
Teacher and Student Manuals--TBA
Book 2, Literature: Heroes and Forms
Teacher and Student Manuals--TBA

Available December 1968:

Grade IX: Book 1, Language and Its Written Uses
Teacher and Student Manuals--TBA
Book 2, Literature: The Genres
Teacher and Student Manuals--TBA

Grades VIII, IX, X, XI, XII available now in mimeographed packets from the Nebraska Curriculum Development Center, 231 Andrews Hall, Lincoln, Nebraska 68508. Write for a price list.

NEW YORK UNIVERSITY

The linguistics Demonstration Center (1963-1966) informed English teachers about new ideas, materials, and methods for linguistics programs at the Junior and Senior High School levels. The Center produced eight hour-long demonstration films. Because only two prints of each film are currently available at New York University, circulation is limited. Write to Professor Neil Postman, Department of English and Speech Education, 32 Press Building, New York University, New York City, New York 10003.

NORTHWESTERN UNIVERSITY

Three units developed by the Northwestern Curriculum Study Center are available to teacher trainers, curriculum builders, and others interested in the English curriculum. They are not available for general classroom use.

Basic Lessons, A Teacher's Experience with Composition--Stock No. 06004--Prepared for use with fourth grade students in a Chicago inner-city school. (53 p.); $.50.

Lessons in Simple Forms of Public Discourse--Stock No. 06601--Written for the ninth grade with emphasis on reporting, analysis, and evaluation. Writing forms are short journalistic pieces. (103 p.); $1.00.

Some Lessons in the Basic Processes of Composition--Stock No. 07003--A selection of nine lessons written for grades 7 and 8 but appropriate for beginning writers at any level. (149 p.); $1.50.

Order, with check enclosed, from the National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois 61820.

OHIO STATE UNIVERSITY

The primary objective of the Center staff has been to examine transformational grammar theory thoroughly to determine how the insights of this influential investigation into the nature of language can most appropriately change present classroom practices. A report by Donald R. Bateman and Frank J. Zidonis, The Effect of a Study of Transformational Grammar on the Writing of Ninth and Tenth Graders, Stock No. 14709, $1.00, can be obtained from the National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois 61820.

UNIVERSITY OF OREGON

A Curriculum in English--Grades 7-12, describing the curriculum in language, literature, and composition developed by the Oregon Curriculum Study Center (52 p.; $.50), can be obtained from the Materials Centers at the Modern Language Association, 62 Fifth Avenue, New York City, New York 10011, and at the National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois 61820.

Two additional units are also available from NCTE to teacher trainers, curriculum builders, and others interested in the English curriculum but not for general classroom use:

Grammaticality and Phrase Structure--Rules 1-12-- Stock No. 06308. Comprises the first part of the seventh grade curriculum in transformational grammar. (183 p.); $1.75.

Phrase Structure--Rules 13-18-- Stock No. 06709. Comprises second part of the seventh grade curriculum in transformational grammar. (69 p.); $.75.

The entire seventh and eighth grade curriculum will be abailable in hardback examination copies from Holt, Rinehart and Winston in September, 1968.

PURDUE UNIVERSITY

Two reports on the work of the Curriculum Study Center at Purdue University are currently available:

An Integrated Curriculum in Literature, Language, and Composition: The Report on Project English at Purdue. Lafayette, Indiana: Purdue Research Foundation, 1967. Paperbound, $1.00 postpaid. Please make remittance to Purdue Research Foundation, c/o William Whalen, University Editor, South Campus Courts, Purdue University, Lafayette Indiana 47907. (Remittance must accompany order.)

(Free) List of Purdue Opus-Centered Units, Publishers, and prices. Please send stamped self-addressed envelope to Arnold Lazarus, Director, The English Curricculum Center South Campus Courts, Purdue University, Lafayette, Indiana 47907.

SYRACUSE UNIVERSITY

The Syracuse University-Jamesville-DeWitt Demonstration Center, under the direction of William D. Sheldon, produces ten 16 mm. films on reading instruction in secondary schools and developed a Center to demonstrate a secondary school reading program. The films are described in PMLA, LXXXI(September 1966), 33. Copies of a brochure giving complete purchase information are available from the Instructional Communications Center, 121 College Place, Syracuse, New York 13210.

UNIVERSITY OF WISCONSIN

Three separate curriculum guides in the English Langauge-Arts, Kindergarten through grade 12, have been prepared and published by the English Project. All three have now been revised and corrected and will be issued in 1968 as a single volume. See item 4 below.

1. Teaching Literature in Wisconsin (1965), 155 pages, paperbound. Now out of print.

2. Teaching Speaking and Writing in Wisconsin (1966), 142 pages, paperbound. Limited quantity available. Price: $1.25.

3. Teaching the English aanguage in Wisconsin (1967), 149 pages, paperbound. A forward-looking application of the most useful aspects of traditional, structural, and transformational grammars to a school program from the kindergarten through grade 12. Enrichment of language learning through word-study, semantics, and the history of the English language. Now available. Price: $1.25.

4. English Language Arts in Wisconsin (1968)
   A complete program in the English-Language-Arts in one volume, containing the three curriculum guides described above, revised and corrected with a general index. Approximately 450 pages, paperbound. Now in the press, will be published January, 1968. Price: $1.75. Orders will be accepted on and after January 1, 1968.

To obtain available curriculum guides, address order to:

Publications Order Division
Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702

Remittance must accompany the order. Make checks payable to the Department of Public Instruction.

PLEASE NOTE

Curriculum materials which have been developed by the Study Centers at Florida State University, The University of Georgia, and Northern Illinois University are not available from those Centers